



Activity title:	Dylan Thomas - True/False grid
Description:	Focused reading task to find out more about Dylan Thomas
Year groups:	KS2
Link to LNF:	Responding to what has been read. *Comprehension: Y3: <ul style="list-style-type: none">• accurately identify the topic and main ideas of a text• deduce ideas and information by linking explicit statements• take an interest in information beyond their personal experience Y4: <ul style="list-style-type: none">• accurately identify the main points and supporting information in texts• deduce connections between information Y5: <ul style="list-style-type: none">• show understanding of main ideas and significant details in texts• infer meaning which is not explicitly stated *Response and analysis: Y3: <ul style="list-style-type: none">• use information from texts in their discussion or writing Y4: <ul style="list-style-type: none">• select and use information and ideas from texts
Equipment required:	<ul style="list-style-type: none">• True false grid - Lesson1W1.doc• Dylan Thomas Timeline for Reading Tasks
Suggested procedure:	<ul style="list-style-type: none">• Learners to look at the True False grid provided regarding Dylan Thomas (Lesson1W1) and fill in what they believe is True or False.• Teacher to present PowerPoint Presentation and can place copies of the text on the tables.• Learners to fill in second half of grid putting in the correct information where the statements were false.
Extension activities:	Learners can pair up and compare their answers. Where there any answers that they were surprised by? Why did they think that a statement they got incorrect was true/or false? Research online to find out more about the Dylan Thomas facts.



Relevant links:	<p>Dylan Thomas 100 Festival http://dylanthomas100.org/</p> <p>BBC site about Dylan Thomas http://www.bbc.co.uk/schools/primaryhistory/famouspeople/dylan_thomas/</p> <p>BBC Primary Quiz http://www.bbc.co.uk/schools/primaryhistory/famouspeople/dylan_thomas/</p>
Modifying for other age groups:	<p>Grid can be modified to make it more difficult for older age groups by putting in more or less information.</p>